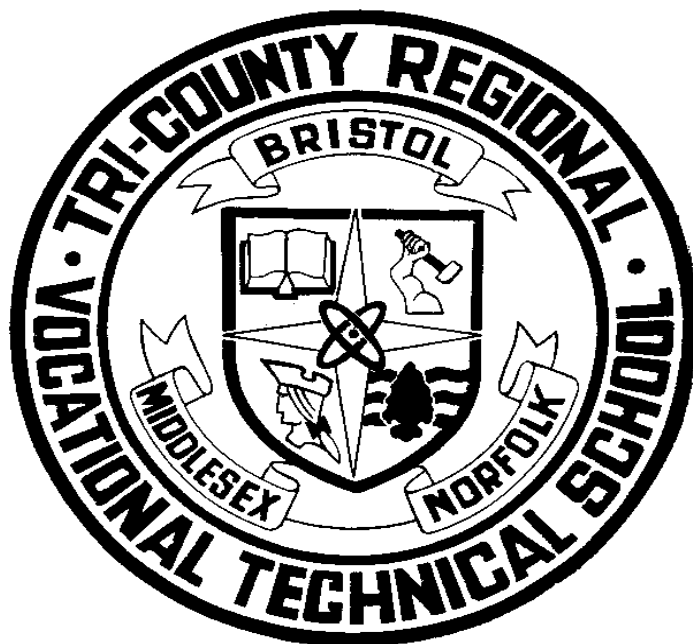


**TRI-COUNTY REGIONAL VOCATIONAL
TECHNICAL HIGH SCHOOL**



School Improvement Plan

2017-2018

Administration

Mr. Stephen Dockray, Superintendent-Director
Mr. Michael Procaccini, Principal
Mr. John Roy, Business Manager
Mr. Matthew Silva, Assistant Principal
Ms. Melissa Beckmann, Academic Coordinator
Ms. Jean George, Vocational Director
Ms. Adele Sands, Director of Student Services
Mr. Mark LeBlanc, Director of Technology
Mr. Scott O'Brien, Guidance Coordinator
Ms. Mary-Ellen MacLeod, Director of Cooperative Education
Ms. Debra Boudreau, Assistant Director of Technology

School Committee Members

Steven Trask, Chair, Franklin
David Bento, Vice Chair, Medfield
Douglas Brown, Secretary, Seekonk
Adeline Bee, North Attleborough
Paul Carbone, Franklin
Jonathan Dowse, Sherborn
Louis E. Hoegler, Walpole
Brian Mushnick, Norfolk
Heidi Perkins, Millis
Linda Reynolds, Medway
Gregory St. Lawrence, North Attleboro
Robert Wilkinson, Plainville
Janice Young, Walpole
Joseph Zahner, Jr., Wrentham

SCHOOL COUNCIL MEMBERSHIP

<u>MEMBERS</u>	<u>ROLES</u>
Michael Procaccini	Principal
Patricia Brousseau	Parent
Jane DiFloures	Parent
Cathy Joy	Parent
Donna Flynn	Teacher
Nancy Sibia	Teacher
Mary Ellen Bronner	LICSW
Isabella Leonardi	Student
Adrianna Celeste	Student
Amanda Merigo	Student
Caroline Aspinwall	Student
Tyler Saunders	Student
Julia Hutchinson	Student
Chris Ward	Community Representative
Jillian Martin	Community Representative
Brendan Bowen	Community Representative

Tri-County Regional Vocational Technical High School
147 Pond Street
Franklin, MA 02038

Core Beliefs and Values

Tri-County Regional Vocational Technical High School believes that given the appropriate instruction and support, all students can college and career ready. This plan details the key principles and school wide goals that we believe will accomplish this goal.

1. **High Expectations** – setting high expectations for all students and getting more students to meet them.
2. **Career-Technical Studies** - increasing access to intellectually challenging career/technical studies, with a major emphasis on using high-level mathematics, science, language arts and problem-solving skills in the modern workplace and in preparation for continued learning.
3. **Academic Studies** – increasing access to academic studies that teach the essential concepts from the college preparatory curriculum by encouraging students to use academic content and skills to address real-world projects and problems.
4. **Program of Study** – having students complete a challenging program of study with an upgraded academic core and a major.
5. **Work Based Learning** – giving students and their parents the choice of a system that integrates school based and work based learning that spans high school and post-secondary studies, and that is planned by educators, employers, and employees.
6. **Teachers Working Together** – having an organization, structure and schedule which give academic and career/technical teachers the time to plan and deliver integrated instruction aimed at teaching high-level academic and technical content.
7. **Students Actively Engaged** – getting every student involved in rigorous and challenging learning.
8. **Guidance** – involving each student and his or her parents in a guidance and advisement system that ensures the completion of an accelerated program of study with an in-depth academic or career/technical major.
9. **Extra Help** – providing a structured system of extra help to enable students who may lack adequate preparation to complete an accelerated program of study that includes high-level academic and technical content.

10. **Keeping Score** – using student assessment and program evaluation data to ensure continuous improvement of the school climate, organization, management, curriculum, and instruction to advance student learning and to recognize students who meet both curriculum and performance goals.

Since Tri-County has adopted this program as our vehicle for school improvement, the above stated goals and practices are the framework for this school and are imbedded in the culture of the school. The plan that follows addresses those issues that have particular importance for this school year and for which we need to implement specific action.

TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION

2017-2018

GOAL #1: Improve Academic Achievement

Students will be educated in classrooms where staff implement differentiated instructional practices that take into account individual learning styles, areas of disability, and the interests of all students.

Objectives for Improvement	Responsibility	Resources/ Funding	Professional Development	Sources of Evidence	Degree of Attainment*
A. Ensure teachers know specific strategies and how to use those strategies when addressing disabilities during instruction.	Academic Coordinator Director of Student Services	Local Budget and Appropriate Grants	Deb Harris and Associates	Massachusetts District Profile PPI Status Summary Report.	
B. Begin year 2 of Advanced Placement initiative.	Academic Coordinator Guidance Coordinator	Local Budget and Appropriate Grants	Mass Insights	Advance Placement Scores	
C. Modify the school schedule in to increase flexibility and equity.	Principal Academic Coordinator Technology Coord.	Local Budget		School Schedule	
D. Partner with Community Colleges to establish a series of early college courses.	Principal Guidance Coordinator	Local Budget		School Schedule	

* **I** = Implemented **PI** = Partially Implemented **N** = No Action **\$** = Fiscal **O** = Ongoing

TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION 2017-2018

GOAL #2: Improve Student Support

Students will attend a school that delivers an assurance of their personal and emotional safety and support by providing trained mentors, specialists and trusted adults.

Objectives for Improvement	Responsibility	Resources/ Funding	Professional Development	Sources of Evidence	Degree of Attainment*
A Facilitate a Collaborative Culture that ensures that “all students belong to all teachers attitude”.	Leadership Team	Grants and Local Budget	Deb Harris and Associates	Observations, lesson plans and students reports	
B. Develop quality teachers for collaborative teaching and inclusive education.	Academic Coordinator Director of Student Services	Grants and Local Budget	Deb Harris and Associates	School Schedule	
C. Developing a social-emotional learning plan that encompasses the school’s values and federal employability standards.	Director of Student Services Vocational Director	Grant Funded	Polly Bath	Observations, lesson plans and students reports.	

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TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION

2017-2018

GOAL #3: Improve Student Career Skills Attainment

The administration and faculty of Tri-County RVTHS have raised standards for students in our career programs. It is our intent to insure that our students receive career training that is rigorous, relevant, and marketable now and in the future.

Objectives for Improvement	Responsibility	Resources/ Funding	Professional Development	Sources of Evidence	Degree of Attainment*
A. Assemble data from Labor Market Surveys and other resources in Advanced Manufacturing, Medical Assisting (BioMedical Technology) to determine the viability of future programming for each.	Vocational Director	Local Budget and Appropriate Grants		Surveys and Reports	
B. Determine space requirements and locations of new and existing programs in anticipation of MSBA approval.	Principal Vocational Director	Local Budget		Plans and Reports	
C. Continue to implement Collins Writing, cooperative learning, understanding by design, into the VTE frameworks.	Principal Academic Coordinator Vocational Director	Local Budget and Appropriate Grants		Sign in sheets for professional development offerings and PDP records.	

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TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION

2017-2018

GOAL #4: Instructional Technology

Technology will be expanded and enhanced in the areas of integration, communication, data analysis, infrastructure, and service as outlined in the Technology Plan.

Objectives for Improvement	Responsibility	Resources/ Funding	Professional Development	Sources of Evidence	Degree of Attainment*
A. Investigate test mode feature of Its Learning for secure online testing.	Technology Integration Specialist	Local Budget		Recommendation for possible implementation.	
B. Pilot Apex Learning in classrooms to allow for differentiation and Tiered Intervention.	Principal Technology Integration Specialist	Local Budget		Evidence of classroom applications on student accounts and teacher formative assessments via Apex Learning.	
C. Deploy 5 additional Chromebook carts (25 units) to support the increase in classroom use of digital content and online tools.	Technology Director, Technology Integration Specialist	Local Budget		Physical deployment and use of carts by teachers and students in their respective classrooms.	I
D. Deploy 100 replacement staff workstations.	Technology Director	Local Budget		Physical deployment and use of workstations by teachers and staff.	I
E. Increase available Internet bandwidth to 300 Mbps to accommodate increasing number of student devices.	Technology Director	Local Budget		Comcast service agreement.	I
F. Migrate from SEMSTracker to PowerSchool Special Education Module.	Technology Director, Director of Student Services	Local Budget		Use of the new system by instructional and support staff to manage Special Education data.	I

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TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION

2017-2018

GOAL #5: School Facilities and School Safety

To update and implement practices, programs and resources to ensure school safety for students, staff and community in addition to addressing updates to the physical plant and grounds.

Objectives for Improvement	Responsibility	Resources/ Funding	Timeline	Sources of Evidence	Degree of Attainment*
A. Provide training in the OSHA Train the Trainer 30-hour course.	Vocational Director	Grant Funding	August 2017	Training certificates.	
B. Work with Franklin Police and outside agencies to update the Emergency Response Plan. SP 3.1.2, SP 6.1.3	Principal HSTW Safety Committee Chairs	Local Budget	September 2015– June 2016	Orientation dates and sign in sheets.	
C. Increase recycling and green energy initiatives in the school. SP 3.1.4	Facilities Director	Local Budget	July 2015-June 2016	Report on changes in recycling and status of initiatives.	

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