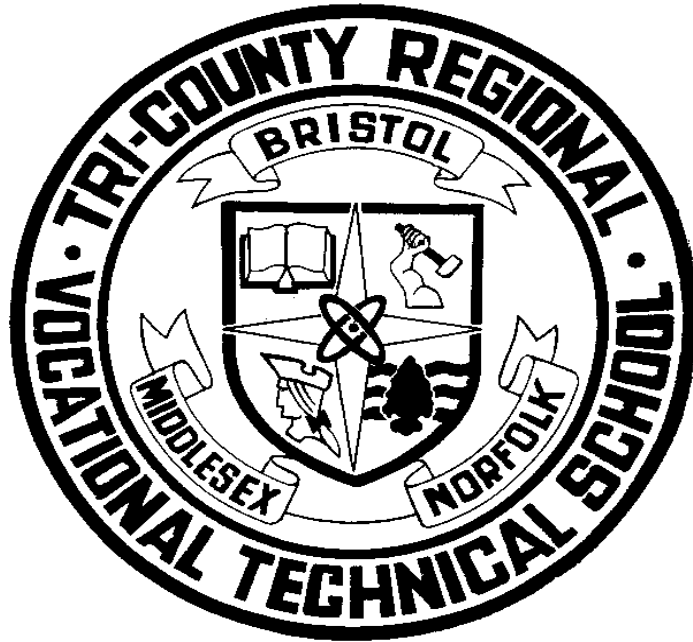


**TRI-COUNTY REGIONAL VOCATIONAL  
TECHNICAL HIGH SCHOOL**



**School Improvement Plan**

**2019-2020**

**Administration**

Mr. Stephen Dockray, Superintendent-Director  
    Mr. Michael Procaccini, Principal  
    Mr. Daniel Haynes, Business Manager  
    Mr. Matthew Silva, Assistant Principal  
Ms. Melissa Beckmann, Academic Coordinator  
    Ms. Cathie Rebelo, Vocational Director  
Ms. Dana Walsh, Director of Student Services  
    Mr. Mark LeBlanc, Director of Technology  
    Mr. Scott O'Brien, Head of Guidance  
Mr. John Martin, Director of Special Education  
Ms. Mary-Ellen MacLeod, Director of Cooperative Education  
    Mr. Harry Takesian, Director of Facilities

**School Committee Members**

    David Bento, Chair, Medfield  
Brian Mushnick, Vice Chair, Norfolk  
    Douglas Brown, Secretary, Seekonk  
    Paul Carbone, Franklin  
    Jonathan Dowse, Sherborn  
    Kathy Gaudreau, Medway  
    Louis E. Hoegler, Walpole  
    Patrick McMorran, North Attleboro  
Gregory St. Lawrence, North Attleboro  
    Steve Sullivan, Walpole  
    Robert Vozzella, Franklin  
    Stanley Widak, Jr., Plainville  
    (Open) Millis  
    Michael F. Galasso Wrentham

## SCHOOL COUNCIL MEMBERSHIP

### MEMBERS

Michael Procaccini  
Patricia Brousseau  
Donna Flynn  
Nancy Sibia  
Mary Ellen Bronner  
Isabella Leonardi  
Chris Ward

### ROLES

Principal  
Parent  
Teacher  
Teacher  
LICSW  
Student  
Community Representative

**Tri-County Regional Vocational Technical High School**  
**147 Pond Street**  
**Franklin, MA 02038**

Core Beliefs and Values

Tri-County Regional Vocational Technical High School believes that given the appropriate instruction and support, all students can college and career ready. This plan details the key principles and school wide goals that we believe will accomplish this goal.

1. **High Expectations** – setting high expectations for all students and getting more students to meet them.
2. **Career-Technical Studies** - increasing access to intellectually challenging career/technical studies, with a major emphasis on using high-level mathematics, science, language arts and problem-solving skills in the modern workplace and in preparation for continued learning.
3. **Academic Studies** – increasing access to academic studies that teach the essential concepts from the college preparatory curriculum by encouraging students to use academic content and skills to address real-world projects and problems.
4. **Program of Study** – having students complete a challenging program of study with an upgraded academic core and a major.
5. **Work Based Learning** – giving students and their parents the choice of a system that integrates school based and work based learning that spans high school and post-secondary studies, and that is planned by educators, employers, and employees.
6. **Teachers Working Together** – having an organization, structure and schedule which give academic and career/technical teachers the time to plan and deliver integrated instruction aimed at teaching high-level academic and technical content.
7. **Students Actively Engaged** – getting every student involved in rigorous and challenging learning.
8. **Guidance** – involving each student and his or her parents in a guidance and advisement system that ensures the completion of an accelerated program of study with an in-depth academic or career/technical major.
9. **Extra Help** – providing a structured system of extra help to enable students who may lack adequate preparation to complete an accelerated program of study that includes high-level academic and technical content.

10. **Keeping Score** – using student assessment and program evaluation data to ensure continuous improvement of the school climate, organization, management, curriculum, and instruction to advance student learning and to recognize students who meet both curriculum and performance goals.

Since Tri-County has adopted this program as our vehicle for school improvement, the above stated goals and practices are the framework for this school and are imbedded in the culture of the school. The plan that follows addresses those issues that have particular importance for this school year and for which we need to implement specific action.

**TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION**

**2019-2020**

**Goal #1:**

Students will be educated in classrooms where staff will research, design, and implement lessons that take into account individual learning styles, areas of disability, and the interests of all students. Such lessons will demonstrate student understanding and make learning relevant and meaningful.

<b>Objectives for Improvement</b>	<b>Responsibility</b>	<b>Resources/ Funding</b>	<b>Professional Development</b>	<b>Sources of Evidence</b>	<b>Degree of Attainment*</b>
A.Ensure teachers plan backward from worthy goals – transferable concepts, principles, processes, and essential questions that will enable students to apply their learning in meaningful and authentic ways.	Academic Coordinator Director of Student Services	Local Budget and Appropriate Grants	UbD Ronit Carter	Massachusetts District Profile PPI Status Summary Report.	
B. Begin year 3 of Advanced Placement initiative.	Academic Coordinator Guidance Coordinator	Local Budget and Appropriate Grants	Mass Insights	Advance Placement Scores	
C. Modify the school schedule in to increase flexibility and equity.	Principal Academic Coordinator Technology Coord.	Local Budget		School Schedule	
D. Partner with Community Colleges to establish a series of early college courses.	Principal Guidance Coordinator	Local Budget		School Schedule	
E. Continue Differentiated Instruction Cohorts	Principal Academic Coordinator	Local Budget		Continued observation/evaluation evidence	

\* **I** = Implemented    **PI** = Partially Implemented    **N** = No Action    **\$** = Fiscal    **O** = Ongoing

**TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION      2019-2020**

**GOAL #2: Improve Student Support**

*Students will attend a school that delivers an assurance of their personal and emotional safety and support by providing a community of trained, trusted adults, committed to students holistic well-being and social emotional development.*

<b>Objectives for Improvement</b>	<b>Responsibility</b>	<b>Resources/ Funding</b>	<b>Professional Development</b>	<b>Sources of Evidence</b>	<b>Degree of Attainment*</b>
A Facilitate a safe and supportive learning environment in which faculty consistently implement social emotional learning strategies focused on student engagement.	Leadership Team	Grants and Local Budget	RIBAS	Observations, lesson plans and students reports	
B. Develop a tiered model of student support services to meet a wide array of student needs, with emphasis on both prevention and intervention.	Director of Student Support Services Leadership Team	Grants and Local Budget		Observations, lesson plans, student reports, referral and service data	
C. Continue to build capacity within the Wellness Team to respond to students requiring Tier II and III SEL support.	Principal Director of Student Support Services	Local Budget		Agendas and meeting minutes	

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**TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION**

**2019-2020**

**GOAL #3: Improve Student Career Skills Attainment**

*The administration and faculty of Tri-County RVTHS have raised standards for students in our career programs. It is our intent to insure that our students receive career training that is rigorous, relevant, and marketable now and in the future.*

<b>Objectives for Improvement</b>	<b>Responsibility</b>	<b>Resources/ Funding</b>	<b>Professional Development</b>	<b>Sources of Evidence</b>	<b>Degree of Attainment*</b>
A. Assemble data from Labor Market Surveys and other resources in, Computer Information Systems, Medical Assisting (BioMedical Technology) to determine the viability of future programming for each.	Vocational Director	Local Budget and Appropriate Grants		Surveys and Reports	
B. Determine space requirements and locations of new and existing programs in anticipation of MSBA approval.	Principal Vocational Director	Local Budget		Plans and Reports	
C. Continue to implement Collins Writing, cooperative learning, understanding by design, into the VTE frameworks,	Principal Academic Coordinator Vocational Director	Local Budget and Appropriate Grants		Sign in sheets for professional development offerings and PDP records.	

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**TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION**

**2019-2020**

**GOAL #4: Instructional Technology**

*Technology will be expanded and enhanced in the areas of integration, communication, data analysis, infrastructure, and service as outlined in the Technology Plan.*

<b>Objectives for Improvement</b>	<b>Responsibility</b>	<b>Resources/ Funding</b>	<b>Professional Development</b>	<b>Sources of Evidence</b>	<b>Degree of Attainment*</b>
A. Investigate test mode feature of Its Learning for secure online testing.	Technology Integration Specialist	Local Budget		Recommendation for possible implementation.	
B. Pilot Apex Learning in classrooms to allow for differentiation and Tiered Intervention.	Principal Technology Integration Specialist	Local Budget		Evidence of classroom applications on student accounts and teacher formative assessments via Apex Learning	
Deploy 5 additional Chromebook carts (25 units) to support the increase in classroom use of digital content and online tools.	Technology Director, Technology Integration Specialist	Local Budget		Physical deployment and use of carts by teachers and students in their respective classrooms.	I
Deploy 100 replacement staff workstations.	Technology Director	Local Budget		Physical deployment and use of workstations by teachers and staff.	I
Increase available Internet bandwidth to 300 Mbps to accommodate increasing number of student devices.	Technology Director	Local Budget		Comcast service agreement.	I
Migrate From SEMSTracker to PowerSchool Special Education Module	Technology Director, Director of Student Services	Local Budget		Use of the new system by instructional and support staff to manage Special Education data.	I

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**TRI-COUNTY - SCHOOL IMPROVEMENT PLAN – GOALS/ACTION**

**2019-2020**

**GOAL #5: School Facilities and School Safety**

*To update and implement practices, programs and resources to ensure school safety for students, staff and community in addition to addressing updates to the physical plant and grounds.*

<b>Objectives for Improvement</b>	<b>Responsibility</b>	<b>Resources/ Funding</b>	<b>Timeline</b>	<b>Sources of Evidence</b>	<b>Degree of Attainment*</b>
A. Provide training in the OSHA Train the Trainer 30-hour course.	Vocational Director	Grant Funding		Training certificates.	
B. Work with Franklin Police and outside agencies to update the Emergency Response Plan. SP 3.1.2, SP 6.1.3	Principal HSTW Safety Committee Chairs	Local Budget		Orientation dates and sign in sheets.	
C. Increase recycling and green energy initiatives in the school. SP 3.1.4	Facilities Director	Local Budget		Report on changes in recycling and status of initiatives.	
Develop a building safety team to review lockdown and emergency procedures.	Principal Vocational Director	Local Budget		Report on changes in recycling and status of initiatives.	

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