

## Tri-County Distance Learning Plan – Updated 4/2/2020

Superintendent Dockray has previously stated that *the safety and well-being of students, families and staff must continue to be our top priority as an educational community. We are focused not only on physical health and safety, but also on social-emotional and mental health needs.* We will keep this in mind as we move forward with our updated Distance Learning Plan. We will strive to teach and communicate with compassion and flexibility. This is perhaps most important as we know significant physical, emotional, and financial strain are new realities for our families.

All teachers and students will receive official announcements and updates each morning from the Principal on itslearning along with regular updates via School Messenger phone calls. In addition, emails from the Superintendent and Principal will be sent as needed. Communications will be frequently updated on our school website.

All teachers are available via itsLearning during specific hours noted on their itsLearning course.

Students will log onto itslearning and visit courses for both their A and B Weeks (vocational and academic) to participate in activities and complete assignments. This may include, but is not limited to, online discussion boards; video reviews; traditional writing assignments; vocational projects; and online assignments.

Assignment updates for each remote learning week will be easy to identify on PowerSchool. Each teacher's Monday update will contain customized content and assignments for that week. Parents and students should use the due dates as a guideline for pacing throughout the time out of school.

### FAQ:

**What if my student/child does not complete his/her work due to illness or other issues?** Because the safety and health of all staff and students are paramount, all dates on assignments are suggested completion dates to help students pace themselves and stay on track. This is not meant to add any additional stress to families. If you are concerned about the work, please reach out to your student's teachers to create an individualized plan for your student.

**How much time should a student be online each day?** A student's schedule for structure at home should be determined by what works for your family. Students need time to read, complete assignments, and participate in online courses. Students should spend between 1.5 - 2 hours per week on each academic class and shop program (elective courses will most likely require less time).

**What if I have a technology issue?** Parents, students, staff, and teachers should reference the Self-Help Guide shared through our website or contact any of the Administrators listed below.

**What if I need to get in touch with a teacher?** Please feel free to email as usual, but understand that under these circumstances, a quick reply is not always possible. If you cannot contact a teacher, you may also want to reach out to one of the following people who are resources for you:

Special Education Programming: John Martin - [martinj@tri-county.us](mailto:martinj@tri-county.us)

Academic Programming: Melissa Beckmann – [beckmann@tri-county.us](mailto:beckmann@tri-county.us)

Vocational Programming: Cathie Rebelo – [rebelo@tri-county.us](mailto:rebelo@tri-county.us)

Guidance Counseling: Scott O'Brien - [obrien@tri-county.us](mailto:obrien@tri-county.us)

Student Support Services: Dana Walsh – [walsh@tri-county.us](mailto:walsh@tri-county.us)

Instructional Technology: Jennifer Holmes – [holmes@tri-county.us](mailto:holmes@tri-county.us)

School Information Systems: Mark LeBlanc – [leblanc@tri-county.us](mailto:leblanc@tri-county.us)