

Tri-County

Regional Vocational Technical High School



2021-2022

Academic Course Descriptions

Stephen F. Dockray, *Superintendent-Director*
Michael J. Procaccini, *Principal*

Graduation Requirements

To receive a diploma a senior must:

- Fulfill state mandated MCAS requirements
- Complete all academic, vocational/technical program & attendance requirements
- Pay all outstanding bills
- Complete all discipline requirements and assignments
- Pay their \$75 class dues for every year they attend Tri-County RVTHS
- Complete a senior project (research paper, product and presentation)
- Meet the Physical Education course requirements

To meet the MassCore requirements, students are required to take the following:

English	Math	Science	Social Studies	Physical Education	Vocational/Technical Program
4 Years	4 Years	4 Years	4 Years	4 Years	4 Years

For full information on graduation requirements, see student handbook.

Requirements for Grade Promotion

Tri-County Regional Vocational Technical High School strives to promote and graduate 100% of each grade level every year. To this end, our faculty and staff work closely with students and parents to provide every possible support to ensure students reach their maximum potential. To be eligible for grade level promotions, students must earn 60 credits each year and complete courses in the following areas of study:

Grade 9 – (Starting w/ Class 2025)

English
Math
Science
Social Studies
Student Success I
Career Explorations
Vocational/Technical Program
Physical Education

Grade 10 – (Starting w/ Class 2024)

English
Math
Science
Social Studies
Student Success II
Vocational/Technical Program
Physical Education

Grade 11 – (Starting w/ Class 2023)

English
Math
Science
Social Studies
Elective
Vocational/Technical Program
Physical Education

Grade 12 – (Starting w/ Class 2022)

English
Math
Science
Social Studies
Elective
Vocational/Technical Program
Physical Education

		Credits	
From Grade	To Grade	Class of 2023+	Class of 2022
9	10	58	37.5
10	11	116	95.5
11	12	174	153.5
For Graduation		232	211.5

Academic Course Descriptions

- **Course Levels** – Academic core courses are weighted at three levels: Advanced Placement, Honors, and College Prep. All other courses are weighted at the College Prep level.
- **Special Education Services** – Special Education services are offered in general education classes through a co-teaching, consultation and/or support model.
- All **electives** are trimester courses and are college preparatory level courses. Electives are graded and reflected in honor roll status as well as class rank, and GPA. Electives noted below with a (*) are pass/fail courses that will be graded with a S-Satisfactory or U-Unsatisfactory. If a student earns a “U” they will not earn honor roll status, the final grade is not calculated into the GPA or Class Rank.
- Grade 9 courses begin with “1”, grade 10 with “3”, grade 11 with “5”, and grade 12 with “7”.

Business Technology

BU 180

Student Success I CP

2 credits

This one trimester course is designed to help freshmen transition from a middle school setting, prepare for the increased academic rigor of high school, and meet the social and emotional challenges they may encounter over the ensuing four years. Students will build intrapersonal awareness of their thought processes, emotions, strengths, and hopes for the future, and practice self-management strategies. By the end of the course, students will be able to:

- Become familiar with cooperative learning strategies that increase engagement in their learning.
- Recognize the value of an education and why it is important to do well in school.
- Develop the mental frameworks, organizational strategies, and study skills that lead to academic success.
- Understand the effects of thought on emotions and behavior.
- Reduce habits of negative thinking, develop coping strategies for stress reduction.
- Identify their strengths and interests and ability to set and achieve goals.

Students will learn traditional touch typing using EduTyping internet-based software. Students will learn the alphabetic keys and symbols through a series of lessons designed to improve speed and accuracy.

BU 380

Student Success II CP

2 credits

Students will build upon the learned skill sets from Student Success I to explore how to build positive, healthy relationships, resolve conflicts, and make responsible decisions. This course is designed to apply social & emotional skills to employability skills, the college application process, and ultimately preparing for independent living. By the end of the course, students will be able to:

- Develop skills that build positive relationships, empathize with and show compassion for others.
- Apply a problem-solving approach to conflicts.
- Understand and utilize the power of apologizing and forgiving.
- Deal with gossip, bullying, and negative peer pressure.
- Envision their long-term goals and map an attainable course for reaching them.
- Developing teamwork, collaboration, and other employability skills.
- Practice responsible decision making for independent living.

Students will reinforce and continue their learned typing skills from Student Success I focusing on additional keys, the numeric keypad and completing timed writing prompts through a series of lessons designed to improve speed and accuracy. **Prerequisite: Student Success I**

English

EN 110

English 9 Honors

6 credits

This honors level program is for students who have above average aptitude and interest in reading and writing. Representative examples of literature include *Romeo and Juliet*, *Of Mice and Men*, *The Odyssey*, and selected essays, short stories, and poems. The honors course delves more deeply into topics covered in EN 112 and requires a more advanced level of usage. The honors program includes the additional expectation that students apply specific elements of style such as tense consistency, elevated diction and advanced punctuation usage to their writing. Extensive outside reading and written homework are assigned on a regular basis.

EN 112

English 9 CP

6 credits

This college preparatory course emphasizes the elements of fiction with an introduction to Shakespearean drama and poetry. Representative examples of the literature include *Romeo and Juliet*, *Of Mice and Men*, *The Odyssey*, and selected essays, short stories, and poems. The year includes a focus on basic grammar skills, and identifying specific sentence types by structure and purpose, and developing sound paragraph structure. Students will compose persuasive, explanatory, and narrative essays. Elements of oral presentation are also covered in this course. Outside reading and written homework is regularly assigned.

EN 310

English 10 Honors

6 credits

This honors level course is for students who have above average achievement and interest in reading and writing. While many of the topics covered and skills required are the same as those covered in EN 312, the honors course delves more deeply into these topics and requires a more advanced level of usage. The honors program includes an additional expectation that students apply specific elements of style such as parallel structure, elevated diction, and advanced punctuation usage to their writing. Students will read a variety of works. Representative examples of the literature include *Oedipus The King*, *Antigone*, *Lord of the Flies*, *Catcher in the Rye*, *The Strange Case of Dr. Jekyll and Mr. Hyde*, and selected essays, short stories, poems, and works of nonfiction. The year ends with the research, writing, revision, and publication of an annotated bibliography, as well as the preparation and delivery of a shop process demonstration. Extensive outside reading and written homework are assigned on a regular basis. **Prerequisite: A- or better in English 9 Honors or A or better in English 9 CP AND teacher recommendation.**

EN 312

English 10 CP

6 credits

This college preparatory course includes a review of the elements of plot and abstract literary elements such as figurative language, foreshadowing, diction, tone, and character development. Students identify and analyze theme in both fiction and poetry. Representative examples of the literature include *Oedipus The King*, *Lord of the Flies*, and selected essays, short stories, poems and works of nonfiction. Students will review basic sentence structure and punctuation in order to develop their presentation of complex ideas through persuasive and expository essays. In this course, the emphasis goes beyond initial writing and focuses on revision and editing. The year ends with the research, writing, revision, and publication of an annotated bibliography, as well as the

preparation and delivery of a shop process demonstration. Outside reading and written homework is assigned on a regular basis.

EN 508

Advanced Placement Language and Composition

6 credits

In this course, students will write in narrative, expository, analytical, and argument form about a variety of subjects. They will define their own writing voices as they explore the rhetorical strategies and techniques employed in a diverse selection of prose styles and genres. In addition to formal essay writing that entails a multi-draft process, students will also write in informal contexts such as journal keeping and collaborative writing. Students will provide and accept feedback from peers and their teacher and use this input to revise their writing. Though most of the reading in the class is nonfiction, students may read fiction and poetry to understand how various effects are achieved by the writers' linguistic and rhetorical choices. Students will also examine graphics and visual images as they relate to written texts and as a form of text themselves. Students will develop, draft, and revise a researched argument paper that includes the analysis and synthesis of ideas from an array of sources (Senior Project Paper). Students will be expected to take the AP Language and Composition Exam in the spring. **Prerequisite: A final grade of A- or better in English 10 Honors AND teacher recommendation or A or better in English 10 CP AND teacher recommendation.**

EN 510

English 11 Honors

6 credits

This honors level course emphasizes developing personal writing style and voice by examining various writers' purpose and literary themes. While many of the topics covered and skills required are the same as those covered in EN 512, the honors course delves more deeply into these topics and requires a more advanced level of application. The full length pieces of literature are the same as those covered in EN 512 with additional informational pieces presented. This program contains highly challenging material for students who have scholarly interest and who have the time and motivation to accept responsibility for extensive outside preparation. This course prepares students for the rigor and challenges of Humanities and AP Literature and Composition offered in the senior year. In addition to the senior project annotated bibliography, which is written primarily on the student's own time, outside reading and written homework are assigned on a regular basis. **Prerequisite: A- or better in English 10 Honors or A or better in English 10 CP AND teacher recommendation.**

EN 512

English 11 CP

6 credits

This college preparatory course offers an overview of American Literature with an exploration of regional differences in dialect and tone. The course includes students researching, developing, writing, and revising their senior project papers as well as course work completed within their vocational programs. A passing grade is required on this paper in order for students to progress to senior English. This course covers the principles of argument and persuasive writing and speaking. Representative examples of the literature include *The Crucible*, *The Great Gatsby*, *The Things They Carried*, *The Adventures of Huckleberry Finn*, and selected short stories and poems with the purpose of connecting literature to history and culture. An informational paper, which is written primarily on the student's own time, outside reading and written homework are assigned on a regular basis.

EN 708

Advanced Placement Literature and Composition

6 credits

This advanced course offers interpretation and evaluation of representative examples of poetry, drama, fiction, and expository prose from various cultures and historical periods. Pieces are examined for structure, style and theme, as well as imagery and symbolism and are analyzed and evaluated on their literary and social merit. The class requires students to react and respond to the literary works by means of reflection, argumentation, and expository prose that demonstrate not only advanced skills in the application of Standard English conventions, but also elements of stylistic maturity and creativity. Representative examples of the literature include *Heart of Darkness*, *Things Fall Apart*, *Hamlet*, and *Oedipus the King*. Students will be expected to take the AP Literature and Composition Exam in the spring. **Prerequisite: A final grade of A- or better in English 11 Honors or AP**

Language and Composition AND teacher recommendation or A or better in English 11 CP AND teacher recommendation.

EN 710

English 12 Honors

6 credits

In this course, students will demonstrate an understanding of a variety of literary genres and styles as well as key critical approaches to them. They will also analyze the moral and philosophical questions posed in masterpieces in novels, drama, poetry, and short stories. In addition, they will prepare effective dramatic presentations, demonstrate advanced skills in application of the conventions of Standard English and write compositions using various specific methods of organization, including the production of a documented research project.

Prerequisite: A- or better in English 11 Honors or A- or better in AP Language and Composition or A or better in English 11 CP AND teacher recommendation.

EN 712

English 12 CP

6 credits

This college preparatory course covers advanced standards of sentence, paragraph, and composition structure with an emphasis on real world applications such as the college essay, the resume, the employment application, and the business letter. Formal and informal oral presentations are also emphasized as well as the incorporation of multi-media into such presentations. Students will closely examine the theme of social responsibility as it relates to course materials and their lives. **Representative examples of literature include "The Allegory of the Cave," *An Enemy of the People*, *The Tragedy of Macbeth*" to read "Readings will represent a wide variety of styles and genres, ranging from philosophical texts and works of satire to more traditional non-fiction and literary pieces. Outside reading and written homework are assigned on a regular basis.**

EN 713

Humanities/English CP

6 credits

This college preparatory course is offered in conjunction with **SS 751**, the Social Studies component of the Humanities program. Students will follow the development of Western civilization through Ancient Greece, Ancient Rome, and the Middle Ages and read representative literature from each period. This course contains challenging material for students who have scholarly interest and who can conduct independent internet research. Access to the Internet is required for homework assignments.

EN 715

Reading & Writing in Three Genres CP

6 credits

This college preparatory year-long course will explore three genres of literature - poetry, drama, and the short story. Students will study model texts in each genre and examine how they relate to history and culture, visual art, film, and music. Students will use model texts to create their own written pieces in each genre - experimenting with different poetic forms, trying their hands at screenwriting and playwriting, and creating their own polished short stories. As students proceed, they will create, revise, collect, and reflect on their own work to further develop their skills as writers and thinkers.

Mathematics

MA 120

Algebra I Honors

6 credits

In addition to the contents of the CP course, the Honors program will include a deeper exploration of the standards that focuses on analytical and abstract reasoning. The class includes a variety of applications to other fields, challenging problems to develop strong problem solving skills, and an emphasis on connecting visual, symbolic, and verbal representations of algebraic concepts. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+.

MA 121**Algebra I CP****6 credits**

This course is designed for students who have basic mathematical skill with whole numbers, fractions, decimals, and percentages. The objective of this class is to learn the language, concepts, and techniques of algebra and to develop critical thinking and logical reasoning skills. Students will study the real number system and solve problems using equations, polynomial operations, factoring, rational expressions, inequalities, systems of equations, rational and irrational numbers, and the quadratic formula.

MA 123, 520**Algebra II/Trigonometry Honors****6 credits**

This course is designed for students who have demonstrated significant mathematical skill in the completion of an Algebra I course. The course of study includes basic concepts of real numbers, inequalities, linear and quadratic functions, factoring with applications, rational expressions, irrational and complex numbers, exponential and logarithmic functions, trigonometry with applications, and matrices. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+. **Prerequisite for Course MA 123: B+ or better in Algebra I AND qualifying grade on the Tri-County Math Placement Test. Prerequisite for Course MA 520: B or better in Geometry Honors AND Algebra I Honors or A- or better in Geometry CP AND Algebra I CP AND teacher recommendation.**

MA 126**Algebra II Honors****6 credits**

This course is designed for freshman students who have shown a good mathematical understanding in their Algebra I course. This course will reinforce the skills taught in Algebra I and add advanced Algebraic reasoning skills to apply in future math courses. Topics to be covered are : Linear equations, Inequality equations, radicals, complex numbers, quadratics, rational expressions, exponential and logarithmic functions, statistics and probability. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+. **Prerequisite: B- or better in Algebra I AND qualifying grade on the Tri-County Math Placement Test.**

MA 320**Geometry Honors****6 credits**

This course is designed for any student who has successfully completed Algebra I Honors or Algebra II Honors. The course covers all topics as Geometry CP, but will go into greater depth, especially in the areas of inductive and deductive reasoning, interpreting and writing proofs (both direct and indirect), congruency, similarity, right triangle trigonometry and the application of skills to practical problem solving. **Prerequisite: B or better in Algebra I Honors or B or better in Algebra II Honors or A- or better in Algebra I CP AND teacher recommendation.**

MA 321**Pre-Advanced Placement Geometry Honors****6 credits**

This course is designed for any student who has successfully completed MA 123 Algebra II/Trig Honors. The Pre-AP course provides an accelerated, in-depth study of the Honors Geometry topics with additional emphasis on coordinate Geometry and Trigonometry. These additional topics will include the trigonometry of right and oblique triangles, the use of trigonometry to calculate areas with volumes, and an introduction to conic sections. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+. **Prerequisite: B or better in MA 123 Algebra II/Trigonometry Honors or B or better in MA 126 Algebra II Honors AND teacher recommendation.**

MA 324**Geometry CP****6 credits**

This course is designed for students who have successfully completed Algebra I. Topics to be covered are: introduction to constructions, basic postulates of geometry, writing proofs, the Pythagorean Theorem, two and

three dimensional shapes, parallel lines, coordinate geometry area and volume circles, and the application of skills to practical problem solving.

MA 522

Algebra II CP

6 credits

When taken with Trigonometry in the senior year, this course is designed to prepare students for college level mathematics. This class will reinforce the skills taught in Algebra I and add advanced Algebraic reasoning skills necessary for the post graduate. Topics to be covered are: Linear equations, Inequality equations, radicals, complex numbers, quadratics, rational expressions, exponential and logarithmic functions, statistics and probability. It is highly recommended for students to purchase a graphing calculator.

Recommended calculator: TI-84+.

MA 523

Trigonometry/Analytical Geometry CP

6 credits

Trigonometry with Analytical Geometry weaves together previous study of algebra and geometry into a preparatory course for pre-calculus. The course focuses on mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Throughout the course, Common Core Standards are taught and reinforced as the student learns how to apply the concepts in real life situations. Topics include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; A graphing calculator (TI-84+) will be utilized throughout the course. It is highly recommended for students to purchase a graphing calculator.

Recommended calculator: TI-84+. **Prerequisite: Successful completion of MA 126 Algebra II Honors AND teacher recommendation**

MA 524

Trigonometry/Analytical Geometry Honors

6 credits

Trigonometry with Analytical Geometry weaves together previous study of algebra and geometry into a preparatory course for Intro to calculus. The course focuses on mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Throughout the course, Common Core Standards are taught and reinforced as the student learns how to apply the concepts in real life situations. Topics include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations. A graphing calculator (TI-84+) will be utilized throughout the course. It is highly recommended for students to purchase a graphing calculator.

Recommended calculator: TI-84+. **Prerequisite: Successful completion of MA 126 Algebra II Honors AND teacher recommendation**

MA 585

Pre-Calculus Honors

6 credits

This course is intended for juniors who have completed Algebra II/Trigonometry. Topics covered will be linear and quadratic functions, polynomial functions, inequalities, operations with functions, exponents and logarithms, trigonometric equations, triangle trigonometry, trigonometry identities and matrices. A graphing calculator (TI-84+) will be utilized throughout the course. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+. **Prerequisite: B or better in MA 123 Algebra II/Trigonometry Honors AND B or better in MA 321 Pre-AP Geometry Honors.**

MA 705

Advanced Placement Statistics

6 credits

This course will introduce students to the concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four themes throughout the year: Exploring data, planning a study, anticipating patterns, and statistical inference. From these four themes students will observe patterns in data, devise a means to analyze data as well as develop models to draw conclusions from the data. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+. Students will be

expected to take the AP Statistics Exam in the spring. **Prerequisite: A final grade of B+ or better in MA 520 Algebra II/Trig Honors or B+ or better in MA 585 Pre-Calculus Honors or B+ or better in MA 524 Trigonometry/Analytical Geometry Honors AND teacher recommendation.**

MA 707

Statistics CP

6 credits

CP statistics will help students develop their own understanding of the principles and practices of Statistics. Students will learn how to use statistics and technology to make sense of data and to make intelligent decisions based on mathematical reasoning. Students will create their own studies from data retrieved from the Internet and other sources. The course will provide an excellent foundation for college-level statistics or leave students with enough statistical knowledge to apply to everyday life in the field. The course will have four broad themes: exploring data, experimental design -- deciding what and how to measure, probability and simulation, and statistical inference. **Prerequisite: Successful completion of MA 522 Algebra II CP or MA 523 Trigonometry/Analytical Geometry CP or teacher recommendation.**

MA 718

Pre-Calculus CP

6 credits

This course is intended for seniors who have completed MA 523 Trigonometry/Analytical Geometry CP or MA 524 Trigonometry/Analytical Geometry Honors. Pre-Calculus CP weaves together previous study of algebra, geometry, and mathematical functions into a preparatory course for higher level math courses. The course focuses on mastery of critical skills and exposure to new skills necessary for success in subsequent math courses. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real life situations. Topics include fundamental concepts of Algebra, functions and graphs, polynomials and rational functions, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, topics in trigonometry, systems of equations and inequalities, matrices and determinants, conic sections and analytic geometry, sequences, induction, probability, and an introduction to Calculus. It is highly recommended for students to purchase a graphing Calculator. Recommended Calculator: TI-84+. **Prerequisite: Successful completion of MA 523 Trigonometry/Analytical Geometry CP or MA 524 Trigonometry/Analytical Geometry Honors AND teacher recommendation.**

MA 719

Advanced Placement Calculus AB

6 credits

AP Calculus AB is a college level course in single-variable calculus that includes concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. Applications of these topics will include extrema, related rates, Riemann sums, separable differential equations and slope fields as examples of mathematical modeling, and volume. Throughout the course, students will analyze concepts and solve problems graphically, numerically, analytically, and verbally and make connections between these representations. Students will be expected to take the AP Calculus AB Exam in the spring. **Prerequisite: A final grade of B+ or better in Pre-Calculus Honors AND teacher recommendation AND completion of a summer calculus assignment. Students will participate in one or both summer calculus sessions.**

MA 722

Trigonometry CP

6 credits

This course is designed for any student who has successfully completed Algebra II. The topics of study include analytical trigonometry, right triangle and circular trigonometric functions, and applications of trigonometric functions. Students will also study trigonometric identities and formulas as well as their inverses.

MA 726

Introduction to Calculus Honors

6 credits

This course is an accelerated course of the Pre-Calculus program, along with an introduction to Calculus. Topics covered will include the Pre-Calculus course including limits, derivatives as limits, the product and quotient rules,

the chain rule, derivatives of trigonometric functions, implicit differentiation, and integration. Application of calculus in relation to business, social sciences, medicine, physics and biology will be incorporated in the program. A graphing calculator will be utilized throughout the course. It is highly recommended for students to purchase a graphing calculator. Recommended calculator: TI-84+. **Prerequisite: B or better in MA 520 Algebra II/Trigonometry Honors or B or better in MA 524 Trigonometry/Analytical Geometry Honors or B or better in MA 585 Pre-Calculus Honors AND teacher recommendation.**

MA 733

Foundations of Mathematics III CP

6 credits

A mastery-based course in Algebra, Geometry, and Statistics, designed to provide a thorough and integrated approach to mastering the applications through problem-solving techniques.

Physical Education and Health

PE 164, 368

Physical Education

2 credits

Physical Education is based upon the acquisition of knowledge and skills that are the foundation for engaging in physical activity. Our mission is to empower all students to sustain regular, lifelong physical activity as a foundation for a healthy, productive and fulfilling life. The Tri-County Physical Education curriculum is a sequential educational program. It is based on physical activities undertaken in an active, caring, supportive and non-threatening atmosphere in which every student is challenged and successful. We aim to provide every student with a wide variety of physical activities and challenges that will contribute to the development and maintenance of their physical, cognitive, and effective well-being. Ultimately, students will be provided with the foundation for making informed decisions that will empower them to achieve and maintain a healthy lifestyle.

HE 165

Health

2 credits

Grade 9 Health Education aims to increase student knowledge on topics surrounding health in their everyday lives. This course will focus on alcohol, tobacco and other drugs. This course aims to assist students in obtaining accurate information, developing positive lifelong attitudes and behaviors and making responsible decisions related to their personal health.

HE 369

Health

2 credits

Grade 10 Health Education aims to increase student knowledge on topics surrounding health in their everyday lives. Through this course, students will learn content, prevention and coping strategies for a variety of topics to improve their overall social, emotional and physical health. Topics include bullying, human growth and development, sexually transmitted diseases and Signs of Suicide Prevention Program. Parents may request waivers for the sexual education and suicide prevention components. Alternate assignments will be provided.

PE 560

Physical Education/Health

2 credits

In this class, you will experience time in physical education as well as the health classroom. The health component of this class will focus on decision-making and consequences specifically texting and driving, building healthy relationships and making good decisions. In Physical Education, students will receive instruction in rules, skills and strategies associated with different activities and health-related fitness for a lifetime of physical activity.

PE 760

Physical Education/Health

2 credits

In this class, students will experience both health and physical education. This course is designed to reinforce lifetime skills needed to maintain a healthy lifestyle after high school. The health component of this class will help students gain a better understanding of fitness, as well as learn concepts relating to food choices and

nutrition. In Physical Education, students will receive instruction in rules, skills and strategies associated with different activities and health-related fitness for a lifetime of physical activity.

Physical Education and Health will be a requirement all four years.

PE 561, 761

Yoga and Aerobic Activities

2 credits

This course will focus on lifetime activities for student fitness/wellness. The mind-body connection will help students concentrate and focus better as well as improve flexibility and core strength. Students will increase their cardiovascular and muscular endurance through alternative methods of exercise such as step aerobics, Zumba, cardio kickboxing and walking.

PE 562, 762

Team and Individual Sports

2 credits

This course is designed for students in grades 11 and 12 who enjoy team sports and individual sports. The students will develop an understanding of offensive and defensive strategies, fair competition, sportsmanship, and gamesmanship in all activities.

PE 566, 766

Total Body Conditioning I

2 credits

This class emphasizes individual fitness through a wide variety of resistance training exercises and modalities. A basic conditioning program, which progresses through different resistance training protocols, and will help students learn how to set up a resistance-training program. Students will also learn about a variety of resistance training principles, theories and techniques.

PE 568, 768

Total Body Conditioning II

2 credits

This class is designed for the interested individual who wants to continue learning new training techniques and stay in shape. Student possesses the desire and motivation to increase their strength, endurance, agility and flexibility. *Prerequisite:* Total Body Conditioning I.

Science

SCI 134

Biology CP

6 credits

Science as investigation and inquiry is the major theme of this course. Microorganisms, plants, and animals (humans specifically), are investigated at all levels of living organization, from the molecules through the cell, the tissue, the organ, the individual, the population, the community, to the biosphere. A laboratory-centered program of instruction is used, in which students design/perform experiments that demonstrate the scientific method and specific scientific principles. Text materials and audio-visual aids are integrated in order to provide an insight into the major fields of modern biology. Students in this course will take the Biology MCAS exam in the Spring.

SCI 136

Biology I CP

6 credits

This course is the first of a two year sequence in Biology which includes biochemistry, cellular biology, genetics, evolution, ecology, and anatomy/physiology. Biology I will focus on biochemistry, cellular biology, and genetics. As a lab-based program, scientific process and laboratory skills are emphasized. Writing assignments, discussion and outside reading will be used to relate the course content to current biological issues.

SCI 139

Biology Honors

6 credits

This course is a thorough study of biological molecules, cell structure and function, DNA and molecular genetics, classical genetics, evolution, anatomy/physiology and ecology. The pace is rapid and emphasizes a hands-on, minds-on approach to increase student involvement in their learning. Labs and activities are performed in order to illustrate conceptual material. Reading assignments extend beyond the text to encompass as much material and current research as possible. Students in this course will take the Biology MCAS exam in the spring.

Prerequisites: Students are enrolled in this course based on measures of middle school science mastery, such as science grades; performance on science placement exams; and MCAS scores. Students must be taking Algebra I Honors or Algebra II CP or Algebra II/Trigonometry Honors concurrently.

SCI 333

Biology II CP

6 credits

This course is the second of a two year sequence in Biology which includes biochemistry, cellular biology, genetics, evolution, ecology, and anatomy/physiology. Biology II will focus on evolution, ecology, and anatomy/physiology. As a lab-based program, scientific process and laboratory skills are emphasized. Writing assignments, discussion and outside reading will be used to relate the course content to current biological issues. **Prerequisite: Successful completion of Biology I CP.**

SCI 342, 735

Physics Honors

6 credits

This course is intended to provide students with a broad introduction to physics, to prepare them for further study of physics at the college level, and to equip them to participate in public deliberation of science-related issues. Students will explore the basic laws of physics in the areas of mechanics, thermodynamics, waves and optics, electricity and magnetism, and modern physics. Laboratory investigation constitutes a substantial part of the curriculum. Course work integrates mathematics and language arts with fundamental scientific principles. Emphasis will be placed on problem-solving, cooperative learning, laboratory techniques and safety, scientific methods, and technology applications. **Prerequisite for course SCI 342: B or better in grade 9 Honors math. Prerequisite for course SCI 735: B- or better in Honors Chemistry.**

SCI 343

Introductory Physics CP

6 credits

This course is intended to provide students with a basic introduction to physics, to prepare them for further study of science at the college level, and to equip them to participate in public deliberation of science-related issues. Students will explore the basic laws of physics in the areas of mechanics, thermodynamics, waves and optics, and electromagnetism. Using a laboratory approach to learning, this course will involve activities integrating language arts, mathematics, history, and technology with fundamental scientific principles. Emphasis will be placed on problem-solving, cooperative learning, laboratory techniques and safety, scientific methods, and technology applications.

SCI 530

Chemistry Honors

6 credits

This course is designed for the college-bound student seeking a thorough understanding of introductory chemical principles. Such a student must have demonstrated a strong ability and interest in science and mathematics. Substantial independent work is expected. The course will develop the modern atomic and kinetic theories to explain properties of elements and compounds, the three states of matter and chemical reactions. Selected topics to be studied are gases, the mole concept, atomic structure, chemical bonding, principles of chemical reactions, molecular structure, acids and bases, and descriptive chemistry.

Prerequisite: B- or better in Physics Honors or A- or better in Intro to Physics AND teacher recommendation. Students must be taking an Honors level math course concurrently.

SCI 531

Chemistry CP

6 credits

This course is primarily intended for the college-bound student who may not plan to major in the field of science. The curriculum uses modeling instruction, which emphasizes active student construction of conceptual and mathematical models. Major topics covered include the SI system of measurement, the chemical and physical properties of the elements including periodicity, chemical reactions, and basic stoichiometry. The characteristics and behavior of acids and bases, solutions, liquids, and gases will also be discussed.

SCI 731

Microbiology CP

6 credits

Microbiology is a lab based science course that explores the various types of microscopic organisms, including viruses, bacteria, fungi, protozoa and helminths. Lab experiments will allow discovery of various microbial principles, such as conditions that promote growth, reproduction, identification procedures, epidemiology, immunology and pathogenic cycles of these organisms and how to protect against them. Lecture, discussions and projects will be the basis of exploring the course content and the economic value of the various micro-organisms. Emphasis will be placed on the effect these organisms have at home, in vocational shops, and in the workplace. Course topics will apply to several shop areas, including but not limited to the Culinary Arts, Cosmetology, Medical Careers, Dental Careers and Early Childhood Careers. The course emphasizes problem solving, lab techniques and discovery through the collection and interpretation of data and the use of the scientific method and technology.

SCI 737

Anatomy and Physiology Honors

6 credits

This course is modeled upon an undergraduate-level post-secondary course and is specifically designed for students who are highly likely to pursue post-secondary education where knowledge of human anatomy and physiology will be required. Using a laboratory-based approach to learning, including microscopy, histology, a cat dissection and practical exams, the curriculum will also include a significant inquiry-based component, including case studies and assessments which heavily integrate deductive reasoning, the language arts (writing formal lab reports, case studies and research papers) and technology which incorporate fundamental scientific principles.

Prerequisites: B- or better in Biology Honors and/or B- or better in Chemistry Honors; or A- or better in Biology CP and/or A- or better in Chemistry CP AND teacher recommendation.

SCI 738

Advanced Placement Physics 1: Algebra-Based

6 credits

This course explores a limited number of physics topics, in depth. It is equivalent to a first-semester college course in algebra-based physics. Topics include Newtonian mechanics; work, energy, and power; and simple harmonic motion. Laboratory investigation constitutes a substantial part of the curriculum. Emphasis is placed on the development of a deep understanding of key foundational principles. Students will be expected to take the *AP Physics 1: Algebra-Based Exam* in the spring. **Prerequisites: Final grade of B or better in Physics Honors, or a final grade of A or better in Introductory Physics CP AND B or better in Algebra II/Trigonometry Honors.**

SCI 739

Environmental Science CP

6 credits

Environmental Science examines scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them. The course also examines fundamental thermodynamic concepts such as energy and power and explores the comparative environmental costs and benefits, including potential long term consequences, of producing energy from various sources such as fossil fuels, nuclear reactors, wood burning, solar panels, wind turbines, etc. A laboratory component allows application of the scientific method to investigate natural flows of chemicals/water/energy in Earth's subsystems, and how humans impact these natural flows and

subsystems. An emphasis is placed on students using critical thinking and analytical skills to make a positive impact on the environment.

SCI 742

Forensic Science Honors

6 credits

This course bridges science-based inquiry and the criminal justice system. Forensic Science Honors integrates concepts from the areas of Biology, Chemistry and Physics, building upon these themes at an advanced level. This course utilizes lecture, extensive laboratory activities and experiments, scientific literature/case study analysis, and investigations in a forensic context which will allow students to apply the scientific method to develop their writing, problem solving and critical thinking skills in a biological context. Inquiry-based laboratory investigations and analysis play a central role in the course. Students solve mock criminal investigations using a wide range of laboratory techniques used today to process and analyze evidence. Students will also produce an Honors crime case presentation and video presentation of a crime scene. Topics covered in this course will include: crime scene analysis; physical/chemical analysis of various evidence types; advance microscopy; chromatography; hair/fiber/glass analysis; fingerprint comparison; comparative analysis; document analysis; drugs/toxicology; entomology; anthropology; blood (serology); and DNA analysis, among others. **Prerequisites: B- or better in Chemistry Honors or A- or better in Chemistry CP AND teacher recommendation.**

SCI 746

Forensic Science CP

6 credits

Forensic Science is intended to give students the opportunity to explore how scientific principles are used in crime scene investigations. In this course, study will focus on forensic science concepts: abilities to perform inquiry; basic criminal law; crime scene investigation; DNA analysis; blood splatter analysis; fingerprinting; firearm comparison; hair and fiber trace evidence and the nature of toxins. The primary emphasis will be to develop understanding of these concepts through hands-on field inquiry. In addition to lab reports, research papers and investigative reports will be assigned throughout this course.

Social Studies

SS 154

United States History I Honors

6 credits

In addition to the requirements of the college preparatory curriculum, this course presents a more challenging and in-depth investigation of the issues. An emphasis is placed on the development of reading, writing, and interpretive skills and requires extensive assignments in all of these areas.

SS 155

United States History I CP

6 credits

This course is a basic survey of the nation's history from colonial times through 1898. It covers the principle events, personalities, movements, and ideas from 1780 to 1898. Attention will be given to the following topics: the colonial period, the drafting of the Constitution, the formation of an American identity and political parties, the rise of Sectionalism and Westward Expansion, the Civil War, Reconstruction, and the transformation of American society.

SS 353

Advanced Placement United States History Part I

6 credits

This course is designed for any student who successfully completed United States History I (SS 154 or SS 155). The Advanced Placement course is year one of a two-year course that provides an accelerated, in-depth study of the time period after the Second Industrial Revolution through the advent of the Cold War. The course will focus on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative), and the development of students' abilities to think conceptually about the history of the United States. Students are

expected to take AP United States History Part II in their junior year and the AP US History Exam the spring of their junior year. **Prerequisite: B+ or better in United States History I Honors AND teacher recommendation or A- or better in United States History I CP AND teacher recommendation.**

SS 354

United States History II Honors

6 credits

In addition to the requirements of the college preparatory curriculum, this course presents a more challenging and in-depth investigation of the issues. An emphasis is placed on the development of reading, writing, and interpretive skills and requires extensive assignments in all of these areas. **Prerequisite: B or better in United States History I Honors or B+ or better in United States History I CP AND teacher recommendation.**

SS 355

United States History II CP

6 credits

This course is a basic survey of the United States' emergence onto the global stage at the turn of the 20th century through the present. It covers the principle events, personalities, movements, and ideas from 1898 to 2000. Attention will be given to the following topics: Imperialism, the economic conditions of the 1920s and 1930s, the American role in World War II and the aftermath, the advent of the Cold War, the Civil Rights Movement, political and social unrest at home, and the dawn of the 21st century.

SS 553

Advanced Placement United States History Part II

6 credits

This course is designed for any student who successfully completed AP United States History Part I. It is the second year of a two-year course that provides an accelerated, in-depth study of the time period World War II to the present day. This course will continue to focus on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative), and the development of students' abilities to think conceptually about the history of the United States. Students are expected to take the AP United States History Exam in the spring. **Prerequisite: B or better in AP United States History Part I AND/OR teacher recommendation.**

SS 502, 702

World History Honors

6 credits

In addition to the requirements of the college preparatory curriculum, this course will examine the influence of world events from 1500-1900 on contemporary world crises, and analyze their cause/effect relationships through independent readings as well as individual and group projects. **Prerequisite 502: B or better in United States History II Honors, or B or better in AP United States History Part II, or B+ or better in United States History II CP AND teacher recommendation. Prerequisite 702: B or better in United States History III Honors, or B or better in AP United States History Part II, or B+ or better in United States History III CP AND teacher recommendation.**

SS 506, 706

World History CP

6 credits

This college preparatory class focuses on patterns and relationships within and among world cultures by analyzing history, geography, culture, and economies of various global regions. In an increasingly globalized society, this class analyzes and evaluates the historical origins and developments that have shaped current world issues. The overarching goal of this course is to develop a sense of our role as global citizens and the United States' place in the global community.

SS 751

Humanities/World History CP

6 credits

This college preparatory class is offered in conjunction with **EN 713**, the English component of this course. Students are introduced to the history of Western society and culture through texts, primary source material, and other resources, with a particular focus on art, sculpture, and architecture. Students will study the evolution of

Western society from Minoan and Mycenaean cultures through the Middle Ages. Access to the Internet required for homework assignments.

SS 752

Advanced Placement Human Geography

6 credits

This Advanced Placement course focuses on the effects of human populations, habits, and history, on the planet. This course provides an overview of the study of human geography and introduces students to the study of patterns and practices that have shaped human understanding, use, and alteration of Earth's surface. Central topics of study include: population, migration, cultural patterns, geopolitics, food production, industrialization, and economic patterns. Students will learn to see geography as a discipline that includes far more than maps and country names. Source analysis, pattern identification, global citizenship, and environmental stewardship are all key focus areas of the course. Students are expected to take the AP Human Geography Exam in the spring.

Prerequisite: B or better in AP United States History Part II AND a teacher recommendation or B+ or better in US History III Honors AND a teacher recommendation.

Additional Electives

All **electives** are trimester courses and are college preparatory level courses. Electives are graded and reflected in honor roll status as well as class rank, and GPA. Electives noted below with a (*) are pass/fail courses that will be graded with a S-Satisfactory or U-Unsatisfactory. If a student earns a "U" they will not earn honor roll status, the final grade is not calculated into the GPA or Class Rank.

582, 782

AP Extension*

2 credits

Students will complete long term and short-term assignments working in conjunction with the teacher(s) of their AP course(s). This course is highly recommended for all AP students. **Prerequisite: Students must be enrolled in at least one AP course to take this elective.**

EN 597

Film Studies/Appreciation

2 credits

This trimester course will explore the evolution of film from the silent era to early "talkies" to present-day blockbusters. Through written analysis, group projects and presentations, its central aim will be to guide students in approaching the medium far beyond its entertainment value. Class time is dedicated to learning key vocabulary and concepts, watching and dissecting scenes, and viewing entire works. We will look at the various techniques directors and cinematographers use and the development of various genres (horror, comedy, Westerns, sci-fi, detective/noir). Ultimately, students will consider film's role in our society/culture generally and the significant effects it has had since its origins.

EN 783

Speech & Debate

2 credits

This trimester course exposes students to oral communication strategies and argumentation skills. It is a perfect fit for those who experience glossophobia and want to learn to think clearly and express themselves effectively and persuasively. It will prepare students for the Senior Project Presentation, college, and their careers. As an activity-based class, students will be constantly engaged in building and delivering various presentations and debates, which will naturally increase their fluency as a speaker and develop their self-confidence. Students will prepare and deliver a variety of speeches. Additionally, students will learn how to research and participate in the rational exchange of ideas and arguments as they relate to significant social issues in both an informal debate style and the formal Lincoln-Douglas debate.

MA 188**Math Support****2 credits**

This course is designed to provide enhanced preparation in Algebra. Students will be scheduled in this class, based on a variety of factors including Grade 7 MCAS and the Tri-County Math Placement Test. Guidance recommendation required.

MA 198, 398, 598, 798**Academic Support *****6 credits**

This full year course will provide support for students who need assistance with organizational and study skills in the college preparatory environment. Recommendations through Guidance and/or Administration. Graded as “satisfactory” or “unsatisfactory”.

MA 394**MCAS Tutoring****2 credits**

This course is designed to provide enhanced MCAS preparation in Mathematics. Students will be scheduled in this class, based on Grade 8 MCAS performance, and grades 9 and 10 teacher recommendation.

MA 563**Programming Your Own Video Game****2 credits**

Programming Your Own Video Game applies mathematical concepts and rigorous programming principles to creating a simple video game. Students create a simple, 3-character game involving a player, a target and a danger. They design what each character looks like, and use mathematical concepts such as coordinate planes, order of operations, ratio and proportion, domain and range, function composition, word problems, and the distance formula to detect collisions, handle keystrokes, and determine how they move and interact.

MA 784**Game Theory****2 credits**

Game theory is the study of mathematical models of negotiation, conflict and cooperation between individuals, organizations and governments. The study has direct applications in contract theory, economics, sociology and psychology. Students will learn various methods of applying basic mathematics to making optimum decisions in a variety of applications. There will be a focus on how to model a scenario based on rules and assumptions as well as comparison of how mathematical modelling compares to actual results. **Prerequisite: Successful completion of Algebra II**

MU 592, 792**Recording, Engineering, and Production****2 credits**

Capturing and shaping sound is both an art and a science. This course focuses on the processes involved in recording sound and then working with it. Students will use industry-standard gear and software to learn and practice the basics of audio engineering. Course work is grounded in the principles of sound and signal transfer that are applicable to professional and home recording. Students will use class time to work on projects, and by the end of the course will be able to:

- § explain basic properties of sound
- § select and place microphones for various recording tasks
- § manipulate recorded audio
- § complete projects using specific recording, editing, mixing, and mastering techniques

MU 594, 794***A Cappella*****2 credits**

The human voice is the original musical instrument. This course focuses on training that instrument to perform with others. Students will sing with and for peers, and perform publicly once per marking term. The ability to play an instrument or read music notation is not required, however, **students must be able to sing by ear** (match pitch). By the end of the course, students will be able to:

- § understand basic voice projection

- § sing collaboratively with others
- § understand voice parts and basic voice-leading
- § exude a stage presence

MU 596, 796

Sound and Music Appreciation

2 credits

Music is a human expression common to all cultures and all times. What makes people respond to the music made by their peers, however, is another thing altogether. This course will focus on the historical and cultural aspects of listening to music in all its varieties. Students are expected to develop and express (orally and in writing) critical thoughts beyond merely liking or disliking particular songs, genres, and artists. Students will also explore the principles of hearing, properties of sound, and acoustic architecture. By the end of the course, students will be able to:

- § identify and explain cyclical themes in popular music across time
- § critically investigate the roots of their own musical preferences
- § identify and discuss musical commonalities across the cultures
- § identify and explain the factors affecting sound production and perception

MU 599, 799

Basic Piano Keyboard and Guitar

2 credits

Communicating musical ideas on instruments is integral to the songwriting and performing arts. Students in this course will learn basic piano and guitar techniques to accomplish those specific goals. This course is for students who have an interest in but **little to no experience** playing either instrument. The ability to read music notation is not required. By the end of the course, students will be able to:

- § play melody lines on both instruments
- § play major and minor chords on both instruments
- § construct patterned chord changes and adhere to song structures
- § transpose knowledge about one instrument's system to the other

SS 549, 757

Psychology

2 credits

This course is a basic survey of the scientific study of behavior and mental processes. It includes the investigation of the biophysical, cognitive, developmental, and social-emotional analyses of the human psyche. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Emphasis will be placed on research methods, stages in childhood and adolescence, how the brain works, altered states of consciousness, psychological testing, and psychological disorders.

SS 555, 755

Street Law

2 credits

This course is a basic survey of contemporary issues and events in American jurisprudence. It includes the investigation of controversial topics and rulings that have shaped American society. It is intended to provide students with an opportunity to study the legal, judicial, law enforcement, and corrections systems of the United States. The class will focus on constitutional law, civil and criminal laws, court procedures, and civil rights, while focusing on specific topics aimed at giving students a better understanding of the law and how it affects their lives.

Enrollment in Courses: Courses selected will be assigned on a space available basis.

Statement of Philosophy

Successful education is an on-going, ever-changing learning process involving students, families, faculty, administrators, and School Committee members, working together to provide a culture of excellence, responsibility, safety, and respect. This process fosters citizenship, social awareness, creativity, self-respect, and a desire to pursue further education. Tri-County Regional Vocational Technical High School offers students opportunities for training and skill development that lead to rewarding employment and provide a well-rounded education that inspires life-long learning. By developing students' abilities through diverse curricula, including a wide range of instructional settings, Tri-County strives to bring students to their highest potential in the attainment of academic and vocational-technical excellence. Tri-County encourages students to engage in individual, group, and team activities by offering a variety of co-curricular and extra-curricular activities. In conjunction with the academic and vocational-technical curricula, these activities foster productive and responsible citizenship in today's technical society. To support this philosophy, Tri-County maintains the following goals:

- To ensure that students possess the ability to access information, demonstrate interpersonal skills, and use resources and technology.
- To promote literacy, critical-thinking, intellectual curiosity, and life-long learning.
- To develop citizens who demonstrate social responsibility, responsible decision-making skills, a sound work ethic, and a sense of community.
- To prepare students for entry into the workforce and/or the pursuit of postsecondary education.
- To encourage incoming students to explore various traditional and nontraditional areas.
- To integrate learning between academic and vocational areas.
- To provide a safe and cooperative learning environment for all students and staff.
- To provide cooperative education programs, adult education, and extracurricular activities.
- To promote parental involvement and communication.
- To provide meaningful opportunities for professional and staff development.
- To provide extensive student support services.

The Tri-County Regional Vocational Technical School District is an equal opportunity employer and co-educational high school and does not discriminate because of race, color, sex, gender identity, religion, national origin, sexual orientation, or disability in its employment policies, in the enrollment of students, or in eligibility for programs and activities in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Educational Amendments, and Section 504 of the Rehabilitation Act of 1973. To contact the Title VI or Title IX Coordinator call or write Michael Procaccini, Principal, Tri-County RVTHS, 147 Pond Street, Franklin, MA 02038, 508-528-5400. To contact the 504 Coordinator call or write Scott O'Brien, Head of Guidance, Tri-County RVTHS, 147 Pond Street, Franklin, MA 02038, 508-528-5400.